

Recount

When do I use it? To tell what happened or to retell events.

ORIENTATION Tell who, what, when, where and why.

SEQUENCE OF EVENTS

Present the events in time order.
You may want to comment on the events as you write them.

CONCLUSION Give your opinion about what has happened in your recount.

Use:

Past Tense

- was
- went
- were
- played
- jumped

Action Verbs

- walked
- saw
- laughed
- acknowledged

Conjunctions, Connectives

- when
- then
- first
- next

Noun Groups

- all the small dogs
- my shoes
- some of the boys

Quoted Speech

- The police officer yelled, "Stop!"
- "I'm coming too," she said.

Narrative

When do I use it? To entertain, stimulate, motivate, guide or teach.

ORIENTATION Introduce the characters and describe the setting.

COMPLICATION Introduce a situation that changes the normal run of events and causes a problem for one or more of the characters.

RESOLUTION Resolve the problem so things are back to normal even though changes have occurred.

ENDING (Optional) Show clearly how the character has changed and what has been learnt.

Use:

Action Verbs

- found
- wandered
- threw
- trembled

Saying Verbs

- said
- whispered
- yelled

Conjunctions, Connectives

- when
- then
- first
- next

Past Tense

- came across
- stumbled
- thought

Quoted Speech

- I whispered, "It'll be all right."
- "Get out!" he yelled.

Reported Speech

- I whispered that it would be all right.
- He yelled at us to get out.